



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		SHIVAJI COLLEGE, HINGOLI
• Name of the Head of the institution	DR.GAIKWAD B. G.	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02456222015	
• Mobile No:	9665420999	
• Registered e-mail	shivaji232.hnl@gmail.com	
• Alternate e-mail	drkbs003@gmail.com	
• Address	Shivaji College, Kothlaj Road, Hingoli	
• City/Town	Hingoli	
• State/UT	Maharashtra	
• Pin Code	431513	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Dr. Kishor Nagorao Ingole				
• Phone No.	02456222015				
• Alternate phone No.	02456222014				
• Mobile	9881335735				
• IQAC e-mail address	kishoreingole76@gmail.com				
• Alternate e-mail address	ingolekishore76@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://shivajicollegehingoli.org/aqar_22_23.html				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://shivajicollegehingoli.org/academic_calender_23_24.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.21	2017	26/03/2017	27/03/2022
6.Date of Establishment of IQAC			22/06/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	https://shivajicollegehingoli.org/minutes_meeting23_24.html	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. IQAC has submitted IIQA for second cycle. 2. IAQC has organized workshop on IPR Awareness 3. IQAC has helped to Urdu Deptt. for organizing national level symposium 4. IQAC has encouraged to the parent society to start Skill Hub Centre 5. IQAC has encouraged to the librarian to purchase library software 6. IQAC has updated college website for NAAC cycle second 7. IQAC has encouraged to the departments to start Value Added Courses 3.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<p>To motivate the faculty members for innovative teaching</p>	<p>IQAC motivated faculty members to participate in online courses. Besides PPT presentation through projector, Group Discussion, Seminars, Field Visits, Quiz, Debates, Education and Industrial excursion etc are used in teaching learning process. Internet connectivity is also made to some departments for the preparation of PPTs</p>	
<p>To collect students data</p>	<p>Notice is circulated to all the</p>	

regarding progression to Higher Education	departments through IQAC regarding collecting data who passed out in the year 2021-22 and admitted for higher education				
To design and implement Annual Plans for activities for quality enhancement	Annual Plans successfully implemented for quality enhancement.				
To motivate the faculty members to write books/edit the reference books	Two faculty members Dr. Mukte R. D and Dr. Dhale S. U have been edited the journals entitled 'Environment: Issues, Challenges and Sustainable Development' in Part-I & II, published by Aadhar Publication, Amravati.				
To motivate the faculty members for research	10 full faculty members are participated and presented their research papers in an international, National level Webinars. 17 full faculty members have published their research articles in UGC and other referred journals.				
To enrich the library as well as introduction of e-library facility	In this academic year 134 text books are purchased to enrich the library. It is decided to make available N-List facility for teachers and students.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>21/08/2023</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Committee	21/08/2023
Name	Date of meeting(s)				
College Development Committee	21/08/2023				
14. Whether institutional data submitted to AISHE					

Year	Date of Submission
2022-2023	17/02/2024

15. Multidisciplinary / interdisciplinary

Shivaji College Hingoli embraces a multidisciplinary and interdisciplinary approach in its academic programs, specifically in the Bachelor of Arts (BA), Bachelor of Commerce (B.Com), Bachelor of Vocation (B.Voc) in Retail Operations, and Bachelor of Vocation (B.Voc) in Banking and Financial Services. This approach is in alignment with the National Education Policy (NEP) 2020, which emphasizes the importance of providing students with a holistic and integrated education.

1. Integration of Multiple Disciplines:

Bachelor of Arts (BA): The BA program offers a diverse range of subjects, including languages, social sciences, and humanities. Students are encouraged to explore connections between these disciplines, fostering a broader understanding of complex societal issues.

Bachelor of Commerce (B.Com): The B.Com program integrates elements of economics, accounting, business management, and law. This multidisciplinary approach equips students with a comprehensive understanding of the commercial world, preparing them for diverse career paths.

Bachelor of Vocation (B.Voc) in Retail Operations and Banking and Financial Services: These programs blend practical skills with theoretical knowledge from various fields such as business, economics, and technology. The curriculum is designed to provide students with industry-specific expertise while also developing their analytical and problem-solving abilities.

2. Collaborative Learning: Shivaji College promotes collaborative learning through interdisciplinary projects, workshops, and seminars. Students from different disciplines are encouraged to work together on real-world problems, allowing them to apply knowledge from multiple fields and develop innovative solutions. Guest lectures and industry interactions are organized, bringing in experts from various domains to share insights and experiences, further enriching the interdisciplinary learning experience.

3. Research and Innovation: The college fosters a research culture that encourages students to explore interdisciplinary topics. Faculty members guide students in conducting research that spans multiple disciplines, promoting critical thinking and a deeper understanding of complex issues. Interdisciplinary research centers and innovation cells are established to support students in their research endeavors, providing them with resources and mentorship.

16. Academic bank of credits (ABC):

In alignment with the National Education Policy (NEP) 2020 and the

guidelines set forth by the affiliating university, Shivaji College Hingoli has established an Academic Bank of Credits (ABC) from the academic year 2022-23. This initiative is aimed at providing students with greater flexibility in their academic journey, allowing them to personalize their education and pursue a multidisciplinary approach to learning.

- 1. Establishment of ABC Credit Bank:** Shivaji College has opened an ABC Credit Bank, which functions as a digital repository for students' academic credits. This system allows students to accumulate, transfer, and redeem credits earned from various courses and institutions, offering them the flexibility to design their academic paths according to their interests and career goals.
- 2. Flexibility and Mobility:** The ABC framework enables students to take courses across different disciplines and institutions, thereby fostering a more flexible and dynamic learning environment. Students can transfer credits between different programs within Shivaji College or to other institutions that recognize the ABC system, allowing for seamless mobility across educational platforms.
- 3. Multi-Disciplinary Learning:** The ABC system supports the college's commitment to multidisciplinary and interdisciplinary learning by allowing students to enroll in a wide range of courses, both within and outside their primary field of study. This approach encourages students to explore diverse academic interests and develop a broad skill set that is essential for addressing complex real-world challenges.
- 4. Accumulation and Redemption of Credits:** Students can accumulate credits over time, and these credits are stored securely in the ABC Credit Bank. The accumulated credits can be redeemed for obtaining degrees, diplomas, or certificates, depending on the student's academic progress and goals. This system also accommodates students who may need to take breaks from their studies due to personal or professional reasons, allowing them to resume their education without losing their earned credits.

17.Skill development:

Shivaji College is committed to developing lifelong learners who can adapt to changing environments. The interdisciplinary approach helps students acquire a broad skill set, making them more versatile and adaptable in their careers. Skill development programs, including workshops on soft skills, digital literacy, and entrepreneurship, are integrated into the curriculum to complement the academic learning and prepare students for diverse career opportunities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Shivaji College Hingoli is committed to the promotion and

integration of the Indian Knowledge System (IKS) within its academic programs, reflecting the principles outlined in the National Education Policy (NEP) 2020. The college recognizes the importance of preserving and promoting the rich cultural heritage, languages, and traditional knowledge of India, and this is evident in its teaching practices and curriculum design.

- 1. Teaching in Indian Languages:** Shivaji College offers courses in Marathi, Hindi, and Urdu, which are integral to the linguistic diversity of India. By providing instruction in these languages, the college ensures that students can learn and express themselves in their mother tongue or a language they are most comfortable with. This approach not only facilitates better comprehension but also helps in preserving and promoting these languages.
- 2. Promoting Indian Culture and Literature:** The college's curriculum includes a significant focus on Indian literature, culture, and traditions. Courses in Marathi, Hindi, Urdu, and English literature are designed to highlight the richness of Indian literary heritage. Students are exposed to classical and contemporary works that reflect the diversity and depth of Indian culture, enabling them to appreciate and engage with their cultural roots.
- 3. Use of Online Courses and Resources:** Shivaji College leverages online courses and digital resources to further integrate the Indian Knowledge System into its academic offerings. The use of online platforms allows students to access a wide range of courses related to Indian philosophy, history, traditional sciences, and languages. These resources provide an opportunity for students to learn from experts across the country and gain a deeper understanding of India's intellectual and cultural traditions.
- 4. Incorporation of Traditional Knowledge:** The college integrates traditional Indian knowledge into various disciplines, encouraging an interdisciplinary approach to education. For example, courses may include topics such as Yoga, Indian art forms, and ancient Indian sciences, providing students with a holistic understanding of India's contributions to global knowledge.
- 5. Bilingual and Multilingual Education:** Shivaji College supports bilingual and multilingual education, where students are encouraged to learn and use multiple languages. This approach helps in fostering a sense of linguistic diversity and inclusivity while also enhancing cognitive abilities and cultural awareness among students.
- 6. Cultural Activities and Events:** The College regularly organizes cultural activities, seminars, and workshops that celebrate Indian traditions, festivals, and heritage. These events provide students with experiential learning opportunities and help them connect with their cultural identity. Guest lectures by scholars and practitioners of Indian knowledge systems are also organized to enrich the learning experience.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Shivaji College Hingoli is deeply committed to implementing Outcome-Based Education (OBE) as a core framework to enhance the quality and effectiveness of its academic programs. OBE is a student-centered approach that focuses on achieving specific learning outcomes, ensuring that students acquire the knowledge, skills, and competencies necessary for success in their personal and professional lives. At the heart of OBE at Shivaji College is the clear definition of learning outcomes. Each program and course is meticulously designed with well-defined outcomes that align with the institution's broader educational objectives. These outcomes articulate what students are expected to know, understand, and be able to do by the end of their studies. This clarity helps both instructors and students concentrate on achieving specific competencies and skills, providing a focused pathway for student success. The curriculum at Shivaji College is carefully crafted to align with these desired outcomes. Each course is structured to ensure that content, teaching methods, and assessment strategies are geared towards helping students achieve these outcomes. This alignment creates a cohesive learning experience that supports students in meeting their academic and professional goals, ensuring that the education they receive is both relevant and effective. A key aspect of OBE at Shivaji College is its emphasis on student-centered learning. Teaching methodologies are designed to actively engage students in their learning process. This includes interactive lectures, group discussions, hands-on projects, and experiential learning opportunities that encourage students to take responsibility for their own learning and apply their knowledge in real-world contexts. This approach not only enhances student engagement but also fosters a deeper understanding of the subject matter. Shivaji College employs a variety of assessment methods to evaluate student progress towards the defined learning outcomes. These assessments are designed to measure not just knowledge retention, but also the application of skills and critical thinking. Continuous assessment, including formative assessments like quizzes, assignments, and presentations, provides ongoing feedback to students, helping them to identify areas for improvement and track their progress. This continuous feedback loop is essential in ensuring that students are on the right track towards achieving their learning goals. The focus on OBE at Shivaji College is closely linked to skill development and employability. The programs are designed to equip students with the practical skills and competencies that are in demand in the job market. This includes not only technical skills specific to their field of study but also soft skills like communication, teamwork, and problem-solving, which are

essential for career success. By emphasizing these skills, Shivaji College ensures that its graduates are well-prepared to meet the demands of the modern workforce. Shivaji College is also committed to the continuous improvement of its educational offerings. The OBE framework includes regular reviews of program outcomes, course content, and assessment methods. Feedback from students, alumni, and employers is used to make informed adjustments to the curriculum and teaching practices, ensuring that the programs remain relevant and effective.

20.Distance education/online education:

The college is planning to introduce Distance Education and online course. College has Distance Education Centre by affiliated university SRTMU, Nanded

Extended Profile

1.Programme

1.1	04
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	371
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	203
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	26
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	19	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	21	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	23	
Total number of Classrooms and Seminar halls		
4.2	2879360	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	30	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
SSPM'S Shivaji College, Hingoli is affiliated to Swami Ramanand Teerth, Marathwada University Nanded and it follows the syllabus prescribed by the university. The college runs three undergraduate programs i.e. BA, B.com, and B.Voc. The college runs seven distance		

post graduate program approved by the affiliating university. All these programs are run under the guidance of affiliating university. And more programs approved by Yashwantrao Chavan Open University, Nashik. The affiliating university defines the syllabus and the pattern of examination and courses that is to be run by the college. The college ensures effective curriculum delivery through the preparation of its academic calendar followed by the academic calendar of affiliating university. The College Governing body along with IQAC and CDC plans the academic schedule comprises of semester beginning, end of semester, internal examination, external examination, holidays, seminars, industrial visits, invited lectures, workshops and faculty development programs schedules for the effective delivery of the syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Development Committee prepares the academic calendar in which the tentative dates of internal examinations are also included. This committee is responsible to prepare the academic calendar before the commencement of the semester. The academic calendar breaks down the academic year into two semesters. It provides the information of the courses for the semester, dates of commencement of class work, syllabus completion, examinations, list of holidays, the tentative dates of Internal examination and the total number of working days. The time-table of internal examination and regular college session is displayed on the respective department notice boards. The faculty members of the concerned department gather the lists of courses for the coming semester, and the HOD finalizes the allocation of courses based on the faculty's choice and area of specialization. Faculty members then prepare the lesson plan before the commencement of semester, indicating the topics to be covered, teaching methodologies being applied and assignments given to students and the number of lectures. A course file for each course is prepared by the faculty, which includes course objectives, outcomes, schedule, references, study material, and questions from previous examinations papers.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

05

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

05

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum has been framed with integrated cross cutting courses such as gender, environment and sustainability, human values and professional ethics by the affiliating University. In BA program, History and political Science these two courses are run. Under these two courses, there are several units in the curriculum of affiliating university which are based on the awareness of Gender and Gender Sensitization as the laws for women in Indian Constitutions, Reformers of Indian Social structures, Rights of women etc. This course introduces to develop students' sensibility about issues of gender in contemporary India. There is compulsory paper as per the curriculum of affiliating university entitles as Environmental Science in the final year of all undergraduate programs run by the college. This course is introduced to understand

the importance of ecological balance for sustainable development and the impacts of developmental activities and mitigation measures. For better understanding of this course institute arranges workshops on various topics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

43

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

790

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

215

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Shivaji College, Hingoli has a streamlined mechanism of continuous monitoring and evaluation of newly admitted students.

Institute conducts, well-come program for first year students to motivate and make them comfortable in the college environment. The institute also conducts reading club activity for B.A first year and second year as well as B.Com. first and second year students to identify fast and slow learner among them. During this invited lecture talks by Alumni also conducted by the departments.

Institute has to mention improve the academic performance and build confidence among slow learners by conducting extra lecture of that particular subject. The college gives special conducting solutions for slow learners to identify their challenges and give solution for overcoming it. And encourage the advanced learners by providing a platform for improvement. They are motivated to participate in debate competition, seminars, conference, poster presentation, essay writing, competitions in intercollegiate level, state level and national level.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
369	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are provided the course file which indicates course objectives and outcomes semester wise schedule reference book study material and question questions from previous examination papers in the first week of the same m to provide the awareness about all the subjects and annual planning for the semester.

Active participation of the students in learning is used to introduce and explain Basic concept in learning is used to introduce and explain Basic concept characteristics of the topics which providing the latest information on the topic. The college has been organizing of Quiz, Debate Competition and Group Discussion. For the presentation of seminar, the topic from syllabi are chosen and allotted to the students. The institute arranges study tours, Industrial and field visit of students to learn better by practical knowledge and grasp the subject effectively. The result of internal test in showed the students for their improvement. thus, ,the college teaching- learning more focuses on the active participation of students through using student centric methods.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college provides maximum ICT enabled facilities majority teacher are using ICT tools in teaching learning process. They are using mobile, laptop, computer, projectors to conduct online lecture. They prepare their own PPTs, videos; their videos are available on YouTube. They refer videos and PPTs of the others also for reference. The college encourages faculties to take video of their lectures to be uploaded on YouTube channels to felicitate their students to assess these in their own free time. Zoom, Google meet' Google classroom' etc. platforms are used by all faculty members in teaching- learning process to make teaching learning process easy and smooth.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
19	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
18	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
22	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism in education serves the crucial purpose of evaluating students' progress and learning outcomes within a course or program. To ensure transparency and effectiveness, this process integrates several key aspects, particularly concerning the frequency and modes of assessment.

Our college's internal assessment system is designed to be comprehensive, incorporating regular and ongoing evaluations throughout the academic term and year. Instead of relying solely on a single high-stakes examination, the system offers multiple assessment opportunities at various stages of the learning journey. This approach ensures continuous monitoring of students' performance, providing a holistic view of their abilities and knowledge development.

A robust internal assessment system employs diverse assessment modes, including written exams, projects, presentations, group assignments, practical assessments, portfolios, and online quizzes. This varied approach allows for the effective evaluation of students' skills, critical thinking abilities, problem-solving capabilities, and subject-specific knowledge.

Transparency is maintained through clear communication of assessment criteria, expectations, and grading rubrics to students. They are informed about assessment weightage, learning outcomes, and the specific areas under evaluation. This proactive communication fosters a collaborative and informed learning environment, ensuring students are well-prepared for their assessments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To uphold transparency, timeliness, and efficiency in handling internal examination-related grievances, educational institutions can institute a well-defined mechanism rooted in the following principles:

Clear Guidelines and Policies: The college has meticulously documented guidelines and policies outlining the process for filing grievances related to internal examinations. These documents are easily accessible to students, providing explicit steps, timelines, and relevant contact information for grievance submission. A dedicated grievance redressal committee, comprising impartial faculty members and administrative staff, is established to handle examination-related concerns. Committee members are proficient in grievance resolution procedures, ensuring fairness and transparency.

Accessible Submission Process: The mechanism facilitates a straightforward process for students to submit grievances, utilizing channels such as an online portal, dedicated email address, or physical complaint boxes. Clear instructions on documentation requirements, timelines, and necessary supporting evidence are provided, enhancing the accessibility of the process.

Timely Resolution: The mechanism mandates prompt addressing of grievances within specified timeframes. A well-defined timeline for acknowledging and resolving grievances is established, fostering confidence in the process and ensuring timely relief for students.

Transparent Communication: Throughout the grievance resolution process, the institution maintains clear and transparent communication with students. This open communication ensures that students are informed about the progress of their grievances, contributing to a trustworthy and accountable resolution mechanism.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

IQAC and Academic Development Committee of the college are well aware about the importance of learning outcomes and its role in the students overall development. To define the learning outcomes of all courses, all subjects' teachers follow the curriculum and guidelines of Curriculum provided by the affiliated university. To define the program outcomes course; outcomes are uploaded on the college website. According to Bloom taxonomy of learners, Bloom taxonomy

helps in the measuring learning outcomes and its level.

It's very important to know which questions are dominating in pupils' mind. The bloom taxonomy helps to use method of teaching learning process. The program outcomes, course outcomes are measured for to identify the learning level of students studying in UG programs. To define the advanced and slow learners students who are studying in UG programs. To define the advance and slow learner student's studying at UG level, to find remedies for slow learners, to investigate advance methods, tools for advance learners and to achieve the target level of outcomes defined for the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has clearly stated their learning outcomes as per the guidelines of the affiliating university. Affiliated university declares the expected learning outcomes in the syllabus. These outcomes are measured by the college through the method mapping, seven scale measurement tools. Comparative tool of graphs, Blooms taxonomy are used to the measure the learning outcomes. The target attainment level is defined for each course and through mapping.

It's a measured. The gap is identified and remedial techniques are used to overcome this attainment gap. These outcomes are affected in the Vision and Mission on the college. The student and staff are made aware of the all program outcomes, course outcomes, through the college website and they are made aware with displaying it on the college notice board and prospects. They are also addressed in the various activities such as invited lectures, study tours. The principles address to the student's in the beginning of academic year, which is organized only for the newly admitted students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

24

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.shivajicollegehingoli.org/student_satisfaction_22_23_o.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****Nil**

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shivaji College boasts well-furnished, spacious classrooms designed for optimal teaching environments comprising 21 classrooms and two seminar halls with internet facilities. The infrastructure adheres to regulatory norms, ensuring proper visibility and audibility. Some classrooms are well-equipped with LCD projectors, and others are with whiteboards, stages, podiums, and a public addressing system,

all seminar halls feature projectors, fans, lights, and LAN/WIFI connectivity. Additionally, tutorial classrooms cater to study hours and remedial classes, addressing students' queries effectively. The institution houses two fully equipped laboratories for hands-on experiments. With 04 LCD projectors, 30 computers, 03 laptops, 08 printers, 04 scanners, 01 Xerox machines, the college embraces technology for comprehensive learning. Garden facility is also available in campus. The establishment provides women's and boys' hostels with 48 and 150 intake capacities, respectively. The expansive 1.5-acre land accommodates outdoor games, a gym, canteen, and a Gym. Additionally, a healthcare facility is provided by Sports Department to the overall well-being of the college community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural committee has been established in college for smooth conduction of Programme. The college provides excellent auditorium hall of dimension 42 x 26 feet facility for cultural activities. Total approximately 60 students can sit at a time in auditorium hall. The hall is also used for yoga & meditation and celebrating anniversaries of different legends of our country. The College has sound system, mike and projector in auditorium hall for any event. The department of physical education is fully equipped with indoor games facilities such as Table Tennis, Carrom, and Chess. Therefore, outdoor facilities include Kabaddi, Volleyball, Shot Put, Long Jump Pit, Double Bar, and Single Bar. College has 6-station Jym and Wrestling Arena. The physical education department also has weighing machine facility. The directors of sports regularly motivate the students in various games. Emphasizing cultural enrichment, students are motivated to participate in activities organized by the University, Government of Maharashtra, and NGOs. These initiatives serve as platforms for students to showcase their talents, fostering the development of communication skills, leadership abilities, and teamwork. The college is dedicated to nurturing a comprehensive and enriched personality development for its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

All books are equipped with bar-coding and accession is performed by library staff. In library sufficient computer are available with Wi-Fi facility. The library has collection of various reference books, text books, journal and magazines, and newspapers etc.

AUDIO CASSETTES AND CDs: In addition to the printed materials like books and journals, the library possesses a good collection of CDs, audio cassettes.

Library Software: College has purchased Library Automation Software 'Saral-Lib'.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Shivaji College, Hingoli remains committed to the continuous enhancement of its IT infrastructure, ensuring that its facilities are always up-to-date. The campus is equipped with Wi-Fi, enabling seamless connectivity, and all computers within the institution are equipped with LAN connections. The institute prioritizes internet accessibility, maintaining a bandwidth of 100 Mbps and regularly upgrading it to meet evolving demands. With 30 computers featuring high speed configurations, the institution embraces advanced technology. The computers also include laptops, contributing to a diverse and comprehensive computing environment.

The institution places a premium on multimedia facilities, fostering an enriched learning experience. Faculty members are encouraged to leverage ICT facilities for effective teaching, aligning with the institution's commitment to providing a dynamic and technologically advanced education.

Regular updates to the institution's website reflect its dedication to keeping stakeholders informed. In response to the pandemic, the institution seamlessly transitioned to online classes, utilizing platforms like Zoom, Google Meet, YouTube, Google Classroom, and

Webex, demonstrating adaptability and resilience in the face.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The entire college campus is of 60 R. The college provided various infrastructure facilities such as 20 classrooms, 2 laboratories, 1 auditorium hall, library, garden, indoor and outdoor sport facilities. The botanical garden is well developed with various plants including medicinal plant. The college campus is under the CCTV surveillance at different important locations. The inverter, Xerox machine, computer, CCTV cameras, water cooler, internet facility are maintained by various manpower. The two laboratories are fully equipped. As per any requirements the purchase committee call different quotations from various dealers and order are finalized on the basis of cost and quality under the guidance of principal. The laboratory is always cleaned by college peons. Any breakages of laboratories by students are recorded by concerned teacher. The library is 754 Sq.ft. area including books section, reading room for students and teachers. The college library books are regularly cleaned under the guidance of librarian. The college sport facilities are used by students and maintained by sport committee under the guidance of director of sports. The college has developed mechanism for keeping the campus green and healthy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

53

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

53

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

05

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has to follow rules and regulations of Affiliating university and State Government. Accordingly, students' council is allowed to form in the college. Hence, students' representation in all committees is the regular practice of the college. The student representatives are made aware to promote gender equity among the students, teaching and non-teaching staff. Anti-ragging and Disciplinary committee members maintain discipline in the college including classrooms, corridors, laboratories, sports ground, canteen. The student representatives along with the faculty motivate the students to participate in different service programs in the

institution and nearby villages like Blood Donation Camp, hygiene awareness camp, and many more. The student representatives along with the faculty motivate the students to participate in indoor and outdoor games like cricket, volley ball, basketball, chess, table tennis, mallakhamb and kho kho. The student representation in cultural activities promote and arrange extracurricular activities and bring out the talent of the students. The student representatives ensure in smooth functioning of the library and coordination with all Head of the Department's, faculty and students. The student representation in SC, ST and OBC categories get help of the faculty make aware about their reservations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Shivaji College is a formally registered body, established to foster a strong connection between the institution and its former students. The association is governed by

a structured framework that includes elected representatives from different batches who coordinate various activities and initiatives aimed at enhancing the college's academic and co-curricular environment.

Contributions to the Institution

The Alumni Association's contributions to Shivaji College are diverse, encompassing financial support as well as intellectual and professional resources that benefit both students and faculty.

Curriculum Development and Review:

Alumni members actively participate in the college's curriculum development and review processes. Their feedback, based on real-world experiences, helps ensure that the curriculum remains relevant and aligned with industry requirements. This collaboration between the Alumni Association and the academic departments enhances the quality of education at Shivaji College and better prepares students for the challenges of the job market.

Networking Opportunities:

The Alumni Association regularly organizes networking events that bring together current students, faculty, and alumni. These events provide a platform for students to connect with professionals in their fields of interest, gain insights into career opportunities, and build relationships that can be beneficial in their future endeavors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shivaji College, Hingoli, exemplifies a governance and leadership structure that aligns closely with its vision and mission. Through the implementation of the National Education Policy (NEP), sustained institutional growth, and effective decentralization, the institution demonstrates its commitment to fostering an environment that nurtures competence, confidence, and excellence in students.

Vision

"Serve the society and bring about revolution in students' life by providing the qualities of competence, confidence, and excellence in the competitive world by the thought of learning and training."

Mission

"To provide quality education to students and make them knowledgeable, culturally employable, and responsible citizens of India."

Institutional Practices Reflecting the Vision and Mission

1. National Education Policy (NEP) Implementation

Shivaji College has embraced the NEP to transform its educational practices, reflecting its commitment to holistic, flexible, and multidisciplinary learning. This alignment supports the vision of developing student competence and confidence.

The College has revamped its curriculum to integrate traditional knowledge with contemporary skills. This includes introducing interdisciplinary courses, skill-based learning modules, and vocational training, ensuring that students are well-prepared for both academic and professional challenges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All the administrative work of college including NAAC accreditation is decentralized and carried out through various committees. All stakeholders such as students, teachers, nonteaching staff, alumni, and society members are participated in various committees such as college development committee, IQAC, and college various committees.

Function of College development committee (CDC):

To prepare development plan of college regarding academic, infrastructural growth, and administrative

To management and encourage the consultancy and extension activities in the college

To management and encourage regarding academic and physical facilities.

To prepare budget allocation for institution and various financial decision.

CDC comprises president, secretary, management representatives, Principal, IQAC coordinator, various stakeholders. IQAC and college committees are the best example of decentralization and participative management. IQAC committee comprises various stakeholders such as management representative, principal, IQAC coordinator, student representative, alumni, teaching staff, and non-teaching representative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Beginning of academic year 2023-24 the action plan was prepared by IQAC under the guidance of principal and approved in first IQAC meeting. It had been decided to conduct workshop, webinar, seminar, conference etc. In academic year 2023-24 college has successfully conducted academic events.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Executive Body: Executive body is the apex body of the college. There are 9 members in the executive council such as president, secretary, treasurer, and other members.

Principal: Principal is the head of institution as administrative officer and member secretary in CDC. He is assisted in his responsibility by IQAC.

College Development Committee: The college development committee comprises of president, secretary, head of department, teacher representative, non-teaching representative, IQAC co-ordinator, student representative, principal as member secretary and local member. There are 15 members in the CDC.

Internal Quality Assurance Cell: IQAC play a catalytic role in college for quality enhancement.

Internal Quality Assurance Cell: IQAC play a catalytic role in college for quality enhancement.

Head of Department: He is a head and administrative responsibility of department and reported to principal.

Office Head Clerk: He has administrative responsibilities in office

work. Senior clerk, junior clerk, peon, etc. work under the supervision of head clerk.

Librarian: Librarian is responsible for library materials and he provides different library resources to students and faculty members.

Committees: The College has different committees to do work. It has decentralized process of administration. The committee comprises faculty members, non-teaching staff, students, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The teaching Staff is granted duty leave to participate in various UGC-MHRDC sponsored courses such as orientation Programme, refresher, short term, FDP, etc. Teaching and nonteaching staff is granted different types of leaves such as casual leave, medical leave, and maternity leave, etc. as per the state government,

university statues, and UGC norms. The indoor and outdoor sport facilities are provided to teaching and nonteaching staff. Teaching and non-teaching staff provide financial assistance for college work, university official work, etc. The parking area provided for all staff members vehicles. The college acknowledges the academic and non-academic achievements of teaching and nonteaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IQAC analyses every year the PBAS form of all faculties and prepares the Score card of it. First three toppers are felicitated by IQAC at the end of the academic year. The IQAC Cell conducts faculty development training for both teaching and non-teaching faculties. During last two years the training of use of ICT tools are also provided to the faculties. IQAC provides PBAC score card to all the

faculties after analysis the API form submitted to IQAC at the end of each academic year. First top three rankers of API are felicitated by IQAC per year to encourage them for more research work. All the faculty members who are due for the CAS promotion are supported to apply for promotion and accordingly IQAC checks their PBAS and provides certificate and recommends Principal and Management for the promotion of staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a transparent mechanism for all matters including financial matter. The Budget is planned under the careful supervision, and considerations of need of all the departments. Priorities are made on basis of the needs to fulfill various committees' financial requirements to upgrade the development of the department. The figures of the audited statements and budgets are compared during the governing body meetings necessary analysis is done. If the explanation is satisfactory then the audit is accepted. The internal audit of college is assessed by Audit Officer and the college has appointed Mr. Gundalwar as CA from Parbhani for internal audit. For external audit Senior Audit Officer Joint Director, Higher Education, Nanded. The salary and non- salary audit are also done by Senior Auditor from Joint Director, Nanded. The total process of audit follows the government rules and regulations time to time with all evidences. It is transparent and updated, to maintain transparency, the final audit report is submitted to the Joint Director where this audit is checked and approved. The audit of college is done under different heads like NSS, YCMOU, UGC etc. The audit of society is also carried by CA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The fund is generated through the fees collection. The Utilization of budget is always done with the prior permission and the meeting of the college. The college makes budget periodically, all department's HOD make their budget plan by following the guidelines provided by the principal. HODs create budget plan on the basis of the requirements for departmental labs, need of equipment, and required funds for various activities like invited lecture, workshops, seminars, educational tours and for reference books. At the time of overall organizational budget Governing Body the concentrates on Salaries & allowance, and administrative expenses like stationeries, software, building maintenance, electricity, water, mails and college transport. Budget is planned under the careful supervision, and considerations of need of all the departments. Priorities are made on basis of the needs to fulfill various committees' financial requirements to upgrade the development of the department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

IQAC plays a significant role in institutionalizing quality assurance strategies and processes in the college as:

1. **Quality Assurance Framework:** IQACs develop and implement a comprehensive quality assurance framework outlines policies, procedures, and mechanisms for maintaining and enhancing the quality of education, research, and other college activities in the college.
2. **Policy Formulation:** IQACs assist in formulating quality-related policies and guidelines. These policies encompass various aspects, including teaching and learning practices, assessment and evaluation processes, research and innovation, infrastructure development, and student support services.
3. **Accreditation and Compliance:** IQACs facilitate the accreditation and compliance processes as the preparation of AQAR, organize audits and evaluations, and provide necessary support to ensure the college meets the accreditation requirements.
4. **Internal Reviews and Audits:** IQACs conduct internal reviews and audits to evaluate the quality of various college level processes such as curriculum delivery, faculty development, student support services, research output, infrastructure, and administrative functions.
5. **Data Collection and Analysis:** IQACs establish mechanisms for collecting and analyzing data related to quality indicators such as student outcomes, faculty qualifications, research publications, student feedback and infrastructure facilities.
6. **Capacity Building:** IQACs organize training programs, workshops, and orientation sessions to build the capacity of faculty and staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The college utilizes the Internal Quality Assurance Cell (IQAC) as per established norms to review its teaching-learning process, operational structures and methodologies, and learning outcomes at periodic intervals. This review process aims to assess the effectiveness of the college's activities and track incremental improvements. The college IQAC works for:

1. **Review Mechanism:** The IQAC sets up a systematic review mechanism to evaluate the various aspects of the college's functioning. This mechanism includes defined review cycles or intervals, typically conducted annually or at regular intervals, to ensure that the review process is consistent and ongoing.
2. **Comprehensive Assessment:** The review process covers multiple dimensions, such as teaching-learning methodologies, curriculum design and development, assessment and evaluation practices, research activities, infrastructure and facilities, student support services, governance structures, and administrative processes.
3. **Data Collection and Analysis:** The IQAC collects relevant data and information from various sources to support the review process including the feedback from all stakeholders. The collected data is analyzed to identify trends, patterns, and areas of concern.
4. **Identification of Improvement Areas:** Based on the analysis of the collected data, the IQAC identifies specific areas that require improvement. The identified improvement areas serve as a basis for developing action plans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

B. Any 3 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shivaji College, Hingoli, works for equitable environment for all its stakeholders. The college's commitment to gender equity is evident in its curricular and co-curricular activities, as well as in the facilities provided on campus, aimed at ensuring a balanced and bias-free environment for both male and female students and staff.

At Shivaji College, gender sensitization is deeply integrated into the curriculum. The college offers courses and workshops that address gender issues, aiming to create awareness among students about gender equality, rights, and responsibilities. Special lectures, seminars, and discussions are organized regularly, focusing on topics such as gender discrimination, women's empowerment, and the role of education in promoting gender equity.

The college also emphasizes gender equity in its co-curricular activities. The college's various clubs and societies, including the Women's Cell, organize events that promote gender sensitivity and empower female students. The college's Women Redressal Cell is proactive in handling complaints and conducts regular workshops to sensitize students and staff about their rights and the importance of gender equality.

File Description	Documents
Annual gender sensitization action plan	https://www.shivajicollegehingoli.org/cycle2_7_1_1.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
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Arrangements for disintegration of waste in the college are made by the college. In it solid, liquid, wet, dry waste is decomposed in different places. At this time, care is taken to ensure that there is no harm to humans and the environment.

Liquid waste including waste water (basins' water, filter water) is planned and released to plants. Also solid waste which is paper, leaves and others are divided into two parts.

1. Wet Waste 2. Dry Waste. Wet waste is deposited in green bins while dry waste is deposited in red bins and decomposed. To destroy biological waste such as tree leaves, paper, Pit is made and it is thrown into the gravel. And after a few days it is again applied to the roots of the trees as fertilizer. E-waste, plastic and waste newspaper as well as scrap waste are handed over to the concerned

person for disposal and destroyed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To create an inclusive environment, various activities are

implemented in the college to create social and economic equality. In it, programs are held on the birth anniversary and death anniversaries of great leaders and the programmes which are related to various castes, religions, sects etc. On the occasion of the Constitution Day, Oath of the Constitution is taken by all faculty members, administrative staff and students through which an attempt is made to convey the message that we all are equal according to the Constitution of India.

On the occasion of New Year, fruits are distributed to the patients by the college as a social responsibility in the government hospital. All human beings are one, all have the same blood. An attempt is made to spread the message that humans are one on earth by organizing blood donation camps in the college.

Linguistic communalism can be seen in the college because knowledge of Marathi, Hindi, English as well as Urdu is imparted to the students under optional subjects. Therefore, students speak different languages such as Marathi, Hindi,

English and Urdu and also speak the regional language of Marwari, Banjara together, so the above factors benefit to maintain linguistic communality.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Information leaflets about a code of conduct regarding the responsibilities and rights of the employees and students of the college have been placed at various places in the college.

In order to inform the students and their parents about the objectives of the college as well as the principal, faculty and administrative staff, the college has put up boards on the facade with the objectives of the college, information about the staff.

An undertaking is taken from the students at the time of admission to comply with the rules of the college. It has been made mandatory

for professors, students to carry their own identity card every day. An anti-ragging committee has been formed so that the students should be disciplined in the college and on the basis of that, efforts are being made to maintain a good atmosphere among the students. Also, CCTV cameras have been installed in the entire college area. Its complete control rests with the principal. Total situation of the college is under control of the college Principal.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and international educational programs are organized in the college. Among them, International Yoga Day, World Women's Day, along with various social reformers, scientists, academics, intellectuals, leaders, mainly Dr. Ambedkar, Ahilya Devi

Holkar, Mahatma Gandhi, Sant Gadgebaba, Pandit Nehru, Mahatma Phule, Savitribai Phule, Annabhau Sathe, Rashtramata Jijau, Swami Vivekananda etc. Sarvapalli Radhakrishna's birthday is celebrated as Teacher's Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. "Comprehensive Excellence: Nurturing Growth and Morale through API Score Improvement Initiatives"

Introduction:

The teachers at higher education are having the main responsibilities of shaping the future of a country. The youth which could be turned into any shape is in the hands of the teacher of higher education institutions. The major role of a teacher is to impart skills, knowledge, and compatibility and to make the student a good human being. It could be achieved through applying a multidimensional approach towards the maintenance of standards and quality in higher education which will lead towards the better performance of students, society and in turn country.

2. "Promotion of Mallakhamb: An Indigenous Sport of Maharashtra"

Introduction:

Mallakhamb is known as "The mother sport of ancient India." Mallakhamb is the most scientific ancient art of making the body swift, supple, agile and healthy. Mallakhamb is no exception for this Indian Traditional culture. This sport requires agility, suppleness of body, quickness of reflexes, coordination of different muscles, strength, flexibility for the performers to execute turn, twist, stretch, balanced exercises on the pole of Mallakhamb during

training and competition.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College was awarded B Grade in March 2017 with CGPA score of 2.21 in March, 2017 and

A Grade by AAA committee by affiliated university. The College participated in NIRF in 2019-20 and was placed in the rank band of 101 to 150. The faculty and administrative staff are giving their best which in turn resulted in quality enhancements in the areas of academics, sports and cultural activities.

The college got funding from various schemes of UGC. The college has also equipped the Institution with 02 Smart classrooms. Besides, the campus is covered with CCTV cameras. Two laboratories are installed in English and Psychology department.

There are 19 well qualified faculty members out of these 18 faculty members are Ph.D degree holders and one faculty member's Ph.D is in progress. The college has the SRTMUN Distance Center (PG) & Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, where students can enrol for distance education programmes. All Academic, Administrative activities and events are celebrated regularly by Faculty Members, Departments, and Committees. It includes records of daily Teaching Activities, Research and Publications, Curricular, Co-Curricular and Extension Activities. All faculty members have a daily updated meeting register of various college committees, and focused on minutes of meetings to enhance the quality of college. The report of Academic and Administrative Audit (AAA) is generated in college as a whole.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

IQAC Action Plan: (2024-25)

Implementation of online teaching through Moodle software

Introduction of new need based certificate courses

To publish research papers in reputed Scopus/UGC care listed journal
Organization of Workshop/Conference by online/offline mode

Extension and outreach activities initiated should progress as
planned Feedback system (Student, Parent, Alumni,) need to be
planned

To face NAAC Peer Team for Second Cycle

To arrange Alumni association meeting

To enhance the Number of books in library

To make all academic audits

To make MOUs with other colleges and NGOs

To develop classroom with ICT facilities

To arrange parent teacher meeting

To improve office facility with atomization in daily work

To update college website continuously

To submit AQAR of the academic year 2024-2025